Objectives

Aeronautical, Space and Defense business is, by nature, complex, innovative with high technical added value. Placed at the heart of political, economic, environmental and technological issues, in France, in Europe and worldwide, it requires a prospective vision from decision makers. It is based on specific industrial processes, characterized by long, costly and risky cycles (R & D, production, maintenance & support).

In this context, project management in aerospace environment requires mastering a wide scope of knowledge, know-how and expertise adapted to the specific needs and issues of this challenging worldwide business.

To answer to these concerns, ISAE-SUPAERO, Ecole de l’Air and ENAC gather their expertises to develop the Aerospace Project Management (APM) advanced master.

The professionally-oriented APM advanced master provides students with an overview on military or civil international Aerospace industry and gives up-to-date skills, cutting-edge knowledge, and necessary competences for successfully leading Project or Program teams in global aerospace and defence industry.

Learning approach

First semester: with an emphasis on operations, the program is designed to those beginning their career in management of projects or to professionals aiming at enhancing their competences for a fast career evolution. The program of the APM is taught, by experts or lecturers with extensive aerospace project experience, with a combination of formal presentations, in-class exercises and study cases. The objectives of this practical approach are to provide students with current techniques and tools in project management taking into account industrials, economical or legal specificities of the Aerospace business.

The teaching staff is composed of professors, lecturers and consultants from ISAE-SUPAERO and Ecole de l’Air (CReA). Several consultants, experts into project management are invited to deliver their knowledge from their own experience.

On top of that, many experts from industries, most of the time heads of aerospace programs, will illustrate parts of the courses.

Second semester: students have to conduct a professional thesis or make an internship in an industry or in a laboratory, in France or abroad, supervised by a tutor from the host organization and from Ecole de l’Air or from ISAE-SUPAERO. The thesis is concluded by the preparation of a report and an oral dissertation in front of a jury.

Organization

Head of Program ISAE-SUPAERO
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Head of Program Ecole de l’Air
- Prof. Emilie SOUFFLET
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Head of program ENAC
- Prof Nicolas PETEILH
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Syllabus

The comprehensive training program is organized into four teaching parts:

Part 1: Overall overview of aerospace industry - 50 h
The first part provides the students with an in-depth overview of worldwide aeronautics and space industries enabling them to have an overall understanding of technologies, products, innovation and strategy stakes in the global civil and defence market.

Part 2: Methodology - 190 h
This part leads to a good understanding of Project management tools (WBS, planning, needs specification, etc).
Models and Methods of Project management for Aerospace context with specificities for high stakes and long cycle programs.

Part 3: Economic and financial aspects - 150 h
This part leads to a good understanding of economical stakes for nations or industries and the role of politics.
How to evaluate the cost of a long term program, the investment return hope, but also how to manage costs during development or manufacturing phase.

Part 4: Knowledge management in multicultural team project - 60 h
This part underlines the necessity to integrate and federate competences around a common objective: how to motivate people for a long term project.
How to integrate intercultural management within international Program to avoid conflicts and change resistance.

In each of these parts the risks evaluation and control will be systematically underscored as well as Quality concepts and indicators dedicated to Aerospace context.
Career opportunities

APM advanced master program leads students to integrate or to become Head of Aerospace program team. To conceive and pilot complex projects with permanent care of costs and risks control in Aerospace companies or in defense.

Companies recruiting our students: AIRBUS, Air France, AVIC, Liebherr Aerospace, Reliance Defence, Scalian, Safran Electronics & Defense, Elron Consulting, Jet Aviation, RUAG Aerospace Structures...

PMI Certification

The APM program offers you to get PMI Certifications: CAPM or PMP. In an increasingly changing world, professional certification ensures that project managers meet the demands of space projects through the globe. By offering an additional month of training, you will be specially prepared to CAPM or PMP exams. Volunteers will have opportunity to complete the APM diploma with a PMI certification well known and appreciated through the world and which open door to success. Teachers for preparation are certified themselves and experts of PMBOK reference.

Testimonies

Why did you choose ISAE-SUPAERO and apply for this MS? What were your objectives?

PAVITHRA MANGHAIPATHY  
Graduated in 2019  
Project coordinator | Swedish Space Corporation

At my masters program at Georgia Tech we had a presentation from ISAE-SUPAERO and even before that while I was researching Global Aerospace Programs I had come across ISAE-SUPAERO several times. Having the chance to talk to my professors and also interact with the panel at the presentation solidified my decision to apply because I was looking for a global program. As for the APM Advanced Masters, I sat and thought about where I wanted to be in the Aerospace Industry. I had an American Degree which was very research focused but I wanted to gain a better understanding of the Global industry situation. In order to do so, the MS APM course at ISAE-SUPAERO offered a package that was very broad and I felt as though I could benefit from the learning experience.

MARK ESPAGNET  
Graduated in 2020  
Project Manager Connectivity Services | Eutelsat

Joining the MS APM was for me a way to develop complementary knowledge to those of an engineer. Indeed, project management skills are key in today fast changing environment and they allow being proactive in the success of your company. In addition, a path as an R&D engineer was not what I sought and the APM training was a way for me to show it to recruiters and companies from the aerospace sector.

According to your experience, what are the strong assets of the Master?

I think the strongest asset of the Masters is that it covers a lot of topics. While that may seem a bit daunting, it really offers the chance to see the industry for what it is and appreciate it’s vast diversity. The Aerospace Industry is very complex and is very unique in its own right, combine that with the turnover and rate of development, I think this master puts it all into perspective and helps you really plan out a path.

1. Meeting students with different backgrounds, from all over the world, with or without any professional experience brings a lot of diversity and allow to grow-up your way of thinking as a future project manager
2. All courses in English, learning project management vocabulary and best-practices in English
3. Support by a strong APM-network
4. Gathering general knowledge/culture of the Aerospace sector

What are your career plans?

Currently, I want to invest all my energy into understanding how I can contribute to design and innovation now that I have both a technical and non-technical basis and reach a balanced approach. Even in the long term, I want to focus on streamlining innovation to be more open, inclusive and efficient.

It is difficult to say right know. To grow as a Project Manager in a challenging, at the forefront, and international environment, to be able in a close future to draw an ambitious career path in the space industry.
Admission procedures

■ ADVANCED MASTERS

Academic requirements
A master’s degree, or an equivalent degree in science or engineering (or in management for advanced masters in management), or bachelor degree completed by 3 years of professional experience.

■ LANGUAGE REQUIREMENTS

FOR ALL MASTERS

(including for Masters taught in French)

TOEFL (IBT) or TOEIC or IELTS

88 points (Inst. code: 9820) or 785 points or 6.5 points

or CAE/FCE or Linguaskill

170 points or 170 points

NOTA BENE: Volume of teaching hours and contents of the programs are provided for information only and are subject to change.

■ LANGUAGE REQUIREMENTS

FOR MASTERS IN FRENCH

Language qualification required
Score B2-Common - European Framework of Reference for Languages

■ SELECTION AND ADMISSION

Selection and admission are made by an admission committee:
Possible interviews can be organized if necessary.

Deadlines for application:
Applications open in October 2021 for a start of classes in September 2022.
Several admission committees are scheduled from January to July, see schedule on our website.

Application website:

Funding
Information on tuition fees and funding on our website

Your contacts

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