

TEACHER: Alyson Cudd
YEAR: 1A

TITLE: "Conspiracy corner! – You know they're lying because their lips are moving!"

CONTENT:

The general overview of this class is to understand and debate why people hold false or unsupported beliefs that shape our world. And what effects these have on our society. We will debate whether we think these tendencies are exploited by political elites through the media.

Like a detective you will be required to sift through lots of witness reports to support your claims. Identifying the where's, when's, by whom's and the multi-purported why's, together with introducing problems, raising questions and confronting/acknowledging/defying limitations. Each student will have the possibility (in pairs) to lead a class.

You will also put together your own conspiracy in small groups and upload them onto youtube. This is a competition and the winning video will be the one with the most views and comments.

Our class themes will be chosen from the many conspiracies in existence such as: 9/11, JFK, Roswell/Area 51, NASA's moon landings, Shakespeare, Paul Mc Cartney, the lizard people and many more.

LEARNING OUTCOMES:

Students will be able to:

- Explain why conspiracy theories arise.
- Assess the ways in which elites may promote false or unsupported claims.
- Evaluate each others effectiveness and different approaches.
- Interact using free expression.
- Give opinions, debate, argue, persuade, hold your ground with the use of linking words.
- Describe findings, cause and effect.
- Interrupt and talk with tact.
- Word stress to get your point across/emphasising/use of powerful words.
- Enrich and practice new vocabulary, slang, jargon, street talk and buzzwords.

ASSESSMENT:

- 50% participation
 - 50% evaluation of all skills: speaking , reading, listening, writing.
- Each student will be assessed weekly on participation, capabilities of research, expression, ability to explain, debate and use appropriate vocab.